



COURSE OUTLINE: SOC020 - INTRO TO SOCIOLOGY

Prepared: Social Sciences Department

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SOC020: INTRODUCTION TO SOCIOLOGY
Program Number: Name	1120: COMMUNITY INTEGRATN
Department:	C.I.C.E.
Semesters/Terms:	18F
Course Description:	This course is designed to provide students with the means to achieve a sociological orientation or perspective for analysis of social events. The basis of sociology, i.e. its approaches to the study of society, community, and social change is presented.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
General Education Themes:	Social and Cultural Understanding
Course Evaluation:	Passing Grade: 50%, D
Books and Required Resources:	Sociology in Action: A Canadian Perspective by Diane Symbaluk & Tami Bereska Publisher: Nelson Education Canada Edition: 3rd ISBN: 978-0-17-672506-8 Associated Web-based Learning Supplements to be provided by Professor
Course Outcomes and Learning Objectives:	Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varvinq levels of skill development relevant to the following learning



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outcomes:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Define and use the basic terminology common to sociology.	1.1 Utilize a working terminology of fundamental concepts common to sociology 1.2 Distinguish sociology as a unique science 1.3 Explain the concept of the sociological imagination and its relationship with personal, social and cultural outlooks 1.4 Relate scientific process to the goal of objectivity, value-free and unbiased approaches
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Explain how social behaviour is patterned and created by a social context.	2.1 Review the historical origins of sociology 2.2 Differentiate between sociological perspectives using knowledge of classical foundations and contemporary theories in sociology 2.3 Explore the defining features of culture 2.4 Describe the relationship among components of culture 2.5 Outline the dynamic relationship of material and non-material culture 2.6 Relate concepts of cultural diversity and globalization to ethnocentrism and cultural relativism 2.7 Explain how social reality is constructed 2.8 Review the theories and methods in observing social behaviour 2.9 Describe crime and deviance as a social construction
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Describe how individuals are linked through socialization to social structure, culture, and society.	3.1 Explain how social control shapes individual behaviour 3.2 Describe the role of media, religion, science and education in socialization 3.3 Identify social structure, status, and role as factors influencing social behaviour 3.4 Compare current trends in social control 3.5 Outline how current social trends are altering and challenging socialization practices
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Identify and describe social groups and formal organization.	4.1 Utilize the concept of social stratification to differentiate between various social groups 4.2 Explain the relationship of power and social organization 4.3 Identify and describe the basic characteristics of class systems 4.4 Differentiate between ethnicity and race 4.5 Analyze the formal organization of society to discover critical factors creating global inequality
Course Outcome 5	Learning Objectives for Course Outcome 5
5. Explain deviance and crime as social constructions.	5.1 Distinguish crime and deviance 5.2 Explain the role of power in the social construction of crime and deviance 5.3 Identify and distinguish theories of crime and deviance 5.4 Describe modern trends of punishment including prison and its alternatives



Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight	Course Outcome Assessed
Assignments	40%	1,2,3,4,5
Tests	60%	1,2,3,4,5

CICE Modifications:**Preparation and Participation**

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

B. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

C. Tests will be written in CICE office with assistance from a Learning Specialist.***The Learning Specialist may:***

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

D. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional



time to process information

5. Formally summarize articles and assigned readings to isolate main points for the student

6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

E. Evaluation:

Is reflective of modified learning outcomes.

NOTE: Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

Date:

December 19, 2018

Please refer to the course outline addendum on the Learning Management System for further information.

